PREPARING YOUR PRESENTATION

BEFORE YOU BEGIN CREATING YOUR PRESENTATION: Be sure to review the rubric to see how your presentation will be assessed. Seriously, review it!

(POSSIBLE) PRESENTATION OUTLINE:

- 1. **Title.** Begin with a title of your presentation. You can have that projected as you begin. The title should reflect the presentation to follow and/or pique your audience's interest about the presentation.
- 2. **Background.** Provide contextual information regarding your topic.
- 3. **Importance.** Describe what aspect of your topic you decided to explore and why you felt it was important to do so. You might even blend this with your background information.
- 4. Research Question/Agenda. Share the topic you explored and answered in light of the foregoing.
- 5. **Sources.** Share your sources with your audience, e.g., *To answer my research question, I looked at...* You don't need to do this separately, of course—but it should be obvious, at some point, which sources you consulted (see Findings, below).
- 6. **Findings.** Discuss what you learned. Here is another place where you might mention your sources.
- 7. Significance/Outcome. Opine whether these findings are significant or valuable. For example,
 - These findings are significant (or important) because...
 - As it turns out, these findings are not significant because...
 - Because there is no consensus among the experts regarding ____, the findings... [share how you think your "equivocal" findings should be interpreted by your audience]
- 8. Works Cited. Do not read this slide, but include your sources at the end. It's the right thing to do!

NOTE: You do NOT need to follow this outline or even include all of these elements; in fact, you may want to change the order, merge some of the elements, eliminate some of the elements, and/or add a few of your own elements. For example, it might make more sense for you to talk about your research question before you provide background, or you may want to share why you chose the sources that you chose.

YOUR PRESENTATION SLIDES ARE DUE TO ME BY EMAIL (assignmentforcarr@gmail.com) NO LATER THAN SUNDAY, NOVEMBER 17, 2019 AT 11:59PM...POWERPOINT PREFERRED...NO PDFs

PRESENTATION TIPS:

- **Practice.** Do not present your research "cold." You should be able to easily talk about your topic without relying too heavily on notes or your slides.
- **Keep Your Pace.** In keeping with the prior point, you need to practice so that you do not exceed the five-minute mark. At five minutes, I will give you a one-minute warning, and I will require you to wrap up within a minute. There will be a hard-stop at six minutes—whether you are done or not.
- Maintain Posture and Eye Contact. When giving your presentation, stand tall and make eye contact with your audience.
- Introduce Yourself and Your Topic. To begin, introduce yourself and share your topic. "As you know, I am Chris, and today I will be sharing some information I learned about social media and body image."
- **Keep Your Slides Simple but Powerful.** You should have talking points/bullets on your slides; you should not have sentences and definitely **NOT** paragraphs. Slides with too much information are overwhelming and become "wallpaper" rather than visual aids. The information on your slides should be the most significant and impactful points and/or summaries. You should **speak** all of the details!
- **Cite Your Sources on Your Slides.** Include parenthetical, in-text citations on your presentation slides, and then include a Works Cited slide at the end (see above). You can basically copy and paste your works cited from EasyBib.

NOTE: YOUR ANNOTATED BIBLIOGRAPHY IS DUE VIA TURNITIN.COM NO LATER THAN THURSDAY, NOVEMBER 21, 2019

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