**Week of April 20, 2020**

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| **Announcements** |
| Welcome to your **Weekly To Do List** for the Week of April 20! As a reminder, assignments are no longer due on Friday; instead, they are due *the day they are assigned.* In other words, **today’s work is due this evening (Monday, April 20 by 11:59 pm)**.  **To those who are taking *10th Honors Lit and Comp* next year:** Your summer reading will include George Orwell’s *1984*. You are welcome to start reading this novel now if you’d like, and I am happy to answer any questions you may have about it. |
| **Overview** |
| Last week you watched me summarize an article, and then you summarized one on your own. Articles are just one type of source that you might use when writing a research paper or an essay. This week we will talk about different types of sources.  Bear in mind that not all sources are created equal: Some sources are credible and worthy of your time; other sources are just plain CRAP. In this week’s lesson, you will also learn how you can use the “CRAP” test to evaluate whether you should use a particular source in your research and writing. |
| **Task 1:** Primary versus Secondary Sources  **Time Allotted:** ~30 minutes |
| * First, download and save the **April 20 Activities**, linked [here](https://www.dropbox.com/s/sgys7ul8mzlpilz/April%2020%20Activities.docx?dl=0). * Next, access this week’s screencast, linked [here](https://www.dropbox.com/s/mjpscn733hzcxwz/Screencast%20A.mov?dl=0). * Third, watch the screencast and answer the questions located under the section entitled **Primary and Secondary Sources**in the **April 20 Activities**. During the screencast, I will prompt you when you should answer each question. * Next I am going to ask you to watch a screencast linked [here](https://www.dropbox.com/s/rlldvjxyw4ddcxi/Screencast%20B.mov?dl=0). Once you get to the “Evaluating Sources” portion of the screencast, proceed to Task 2.   *Note, if you have issues with either of these screencasts, download them, rather than watching them in Dropbox.* |
| **Task 2:** Oh, CRAP!  **Time Allotted:** 30-45 minutes |
| Now that you know a little about primary and secondary sources, it’s time to discuss how to evaluate sources—especially secondary sources.   * First, continue the screencast from the last task as I introduce you to the **CRAP** method for evaluating sources. As you watch the screencast, periodically pause the it and complete the table located under **Oh, CRAP!**in the **April 20 Activities**. * Next, watch [this video](https://www.youtube.com/watch?v=z0VF3kh1ffk) (~2 minutes). Add notes to your **Oh, CRAP!** table as you see fit. * Third, watch [this video](https://www.youtube.com/watch?v=lhwB4zQD4XA) (~5 minutes) and answer the questions located under the section entitled **CRAP Questions**in the **April 20 Activities**. * Finally, read the few additional points that I make about evaluating sources, which are located at the end of the **CRAP Questions** section of the **April 20 Activities**. |
| **Task 3:** Source Evaluation  **Time Allotted:** ~30 minutes |
| Now that you have learned a little more about evaluating sources, it’s your turn to evaluate some sources on your own. Go to **Source Evaluation**in the **April 20 Activities**. Carefully review the two examples I have provided. If you have any questions about these examples, feel free to contact me. If not, use these examples as models of what I expect you to do with the two sources that follow (and are linked in the table). |
| **Preview** |
| Last week you wrote a source summary, this week you learned how to evaluate sources, and next week you will learn how to locate strong sources. “See” you then! |

When you are done, please submit your work to Turnitin.com. If you have any questions, please feel free to email me at [carrcm@fultonschools.org](mailto:carrcm@fultonschools.org). Have a great week!